

NAME: \_\_\_\_\_

LOCATION OF RESIDENCE: \_\_\_\_\_



## Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI)

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX.

### INSTITUTIONAL SUPPORT AND REFERENCE FORM

*This institutional support and reference form is to be completed by your supervisor at the school where you are employed.*

*An English translation should be provided if the form and reference letter are not written in English.*

***To be completed by the applicant:***

Name of Applicant: \_\_\_\_\_

Name of Supervisor: \_\_\_\_\_

Job Title of Supervisor: \_\_\_\_\_

Name of School: \_\_\_\_\_

City of School: \_\_\_\_\_

Telephone of Supervisor: \_\_\_\_\_

E-mail of Supervisor: \_\_\_\_\_

**The Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI)**

will provide approximately 57 educators with a unique opportunity to to pursue individual or group projects, take courses for professional development at a host university, observe, and share their expertise with U.S. colleagues. Fulbright DAI will commence in January 2020 and conclude in May 2020. Fulbright DAI is a five-month non-degree, non-credit, intensive professional development program at a U.S. university. The curriculum includes academic coursework, leadership training, and instructional technology seminars. Fulbright Distinguished Teachers are actively engaged with U.S. schools. They are given opportunities to observe, co-teach, and share their expertise, building collaborative, lasting connections with teachers and students. Participants also collaborate with their peers as part of a professional learning community on their inquiry projects to develop educational materials, workshops, or other resources to meet an educational need in their home community. Each participant also completes an inquiry project of relevant to their teaching practice independently, or as part of a group. Cultural enrichment, and support will be provided throughout the program.

After returning home, educators who successfully complete the program will be eligible to compete for small grants for essential teaching materials, follow-on training for other educators, collaborative projects with participating U.S. schools, and other activities that build on the exchange experience.

NAME: \_\_\_\_\_

LOCATION OF RESIDENCE: \_\_\_\_\_

**To be completed by the supervisor:**

1. Please check the **top 3 qualities** that your educator demonstrates:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Tolerance                                | <input type="checkbox"/> Passion for teaching |  |
| <input type="checkbox"/> Respect                                  | <input type="checkbox"/> Teamwork             |  |
| <input type="checkbox"/> Openness                                 | <input type="checkbox"/> Leadership           |  |
| <input type="checkbox"/> Care for students                        | <input type="checkbox"/> Flexibility          |  |
| <input type="checkbox"/> Promotion of ideas to improve the school | <input type="checkbox"/> Positive reputation  | <input type="checkbox"/> Gender equity |

2. In the space provided below please write or type a recommendation letter expressing why this educator should participate in the Fulbright DAI program and how you think both the educator and your school would benefit. What teaching skills and professional characteristics distinguish this educator from others in your school?

I hereby confirm that the answers on this form are my own and represent my professional opinion of this educator.

Signature of Supervisor \_\_\_\_\_

Date \_\_\_\_\_